Search



Jarvis Christian College PR 7631,Hwy 80 E, Hawkins, Texas 75765-1470

General information: (903) 730-4890 www.jarvis.edu

4-year, Private not-for-profit Type: Awards offered: Associate's degree Bachelor's degree Campus setting: Rural: Distant

Campus housing: Yes

Student population: 964 (all undergraduate)

Student-to-faculty ratio: 20 to 1



IPEDS ID: 225885 OPE ID: 00363700

GENERAL INFORMATION

Admissions www.jarvis.edu/prospective-students/admissions/

www.jarvischristian.org/freshman/ **Apply Online** Financial Aid

www.jarvis.edu/financial-aid/ Net Price Calculator www.collegeforalltexans.com/apps/CollegeMoney/

Disability Services www.jarvis.edu/prospective-students/student-success-services/

Mission Statement www.jarvis.edu/mission/

Special Learning Opportunities

Teacher certification Distance education - undergraduate programs offered

Study abroad Weekend/evening college

Student Services

Remedial services

Academic/career counseling service Placement services for completers

Credit Accepted

Dual credit Credit for life experiences

Advanced placement (AP) credits

Carnegie Classification Baccalaureate Colleges: Diverse Fields

Religious Affiliation

Christian Church (Disciples of Christ)

Federal Aid

Eligible students may receive Pell Grants and other

federal aid (e.g. Direct Loans).

Undergraduate students enrolled who are formally registered with office of disability

services

Other Characteristics Historically Black College or University

FACULTY AND GRADUATE ASSISTANTS BY PRIMARY FUNCTION, FALL 2018	FULL TIME	PART TIME
Total faculty	28	33
Instructional	28	33
Research and public service	0	0
Total graduate assistants	-	0
Instructional	-	0
Research	-	0

TUITION, FEES, AND ESTIMATED STUDENT EXPENSES

ESTIMATED EXPENSES FOR FULL-TIME BEGINNING UNDERGRADUATE STUDENTS

Beginning students are those who are entering postsecondary education for the first time.

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2015-2016	2016-2017	2017-2018	2018-2019	% CHANGE 2017- 2018 TO 2018-2019
Tuition and fees	\$11,720	\$11,720	\$11,720	\$11,720	0.0%
Books and supplies	\$1,000	\$1,000	\$1,000	\$1,000	0.0%
Living arrangement					
On Campus					
Room and board	\$8,440	\$8,440	\$8,440	\$9,880	17.1%
Other	\$2,680	\$2,680	\$2,680	\$2,680	0.0%
Off Campus					
Room and board	\$8,295	\$8,295	\$8,295	\$8,295	0.0%
Other	\$3,000	\$3,000	\$3,000	\$3,000	0.0%
Off Campus with Family					
Other	\$3,000	\$3,000	\$3,000	\$3,000	0.0%
TOTAL EXPENSES	2015-2016	2016-2017	2017-2018	2018-2019	% CHANGE 2017- 2018 TO 2018-2019
On Campus	\$23,840	\$23,840	\$23,840	\$25,280	6.0%

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2015-2016	2016-2017	2017-2018	2018-2019	% CHANGE 2017- 2018 TO 2018-2019
Off Campus	\$24,015	\$24,015	\$24,015	\$24,015	0.0%
Off Campus with Family	\$15,720	\$15,720	\$15,720	\$15,720	0.0%

MULTIYEAR TUITION CALCULATOR

Estimate the total tuition and fee costs over the duration of a typical program.

TYPE OF PLAN OFFERED Tuition guarantee plan Prepaid tuition plan Tuition payment plan X Other alternative tuition plan

FINANCIAL AID

UNDERGRADUATE STUDENT FINANCIAL AID, 2017-2018

Full-time Beginning Undergraduate Students

Beginning students are those who are entering postsecondary education for the first time.

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Any student financial aid ¹	257	100%		
Grant or scholarship aid	257	100%	\$2,986,245	\$11,620
Federal grants	250	97%	\$1,542,680	\$6,171
Pell grants	250	97%	\$1,423,720	\$5,695
Other federal grants	197	76%	\$118,960	\$604
State/local government grant or scholarships	158	61%	\$577,481	\$3,655
Institutional grants or scholarships	163	63%	\$866,084	\$5,313
Student loan aid	234	91%	\$1,983,209	\$8,475
Federal student loans	234	91%	\$1,983,209	\$8,475
Other student loans	0	0%	\$0	_

Includes students receiving Federal work study aid and aid from other sources not listed above.

All Undergraduate Students

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Grant or scholarship aid ¹	884	97%	\$9,017,084	\$10,200
Pell grants	877	96%	\$4,521,474	\$5,156
Federal student loans	780	86%	\$6,370,414	\$8,167

- 1 Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution.
- For more information on Student Financial Assistance Programs or to apply for financial aid via the web, visit Federal Student Aid.

ONET PRICE

AVERAGE NET PRICE FOR FULL-TIME BEGINNING STUDENTS

Full-time beginning undergraduate students who were awarded grant or scholarship aid from federal, state or local governments, or the institution.

	2015-2016	2016-2017	2017-2018
Average net price	\$13,363	\$14,429	\$12,220

Full-time beginning undergraduate students who were awarded Title IV aid by income.

AVERAGE NET PRICE BY INCOME	2015-2016	2016-2017	2017-2018
\$0 - \$30,000	\$17,018	\$15,475	\$12,039
\$30,001 - \$48,000	\$12,813	\$11,259	\$11,788
\$48,001 - \$75,000	\$19,180	\$12,081	\$15,532
\$75,001 - \$110,000	\$9,165	\$14,147	\$12,887
\$110,001 and more	\$16,479	\$12,428	\$14,900

Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average for room and board and other expenses.

- Beginning students are those who are entering postsecondary education for the first time.
- Title IV aid to students includes grant aid, work study aid, and loan aid. These include: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan. For those Title IV recipients, net price is reported by income category and includes students who received federal aid even if none of that aid was provided in the form of grants. While Title IV status defines the cohort of student for which the data are reported, the definition of net price remains the same total cost of attendance minus grant aid.

NET PRICE CALCULATOR

An institution's net price calculator allows current and prospective students, families, and other consumers to estimate the net price of attending that institution for a particular student.

Visit this institution's net price calculator

www.collegeforalltexans.com/apps/CollegeMoney/

ENROLLMENT FALL 2018 TOTAL ENROLLMENT (ALL UNDERGRADUATE) 964 Undergraduate transfer-in enrollment 56 ATTENDANCE STATUS STUDENT GENDER 4% Part-time 45% Male 55% STUDENT RACE/ETHNICITY 76% 11% 4% Black or Native White Two or Race/ African American **UNDERGRADUATE STUDENT AGE** UNDERGRADUATE STUDENT RESIDENCE 100 88% 79% 21% 12% 0% 0% 0% 24 and Age unknown 25 and In-state Out-of-Foreign Unknown Age data are reported for Fall 2017 Residence data are reported for first-time degree/certificate-seeking undergraduates. **UNDERGRADUATE DISTANCE EDUCATION STATUS** 100 71%

29%

any distance education

0%

education

Enrolled in some distance

education

ADMISSIONS

Undergraduate application fee (2018-2019):

\$50

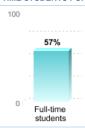
• This institution has an open admission policy. Contact the institution for more information.

RETENTION AND GRADUATION RATES

FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who are seeking bachelor's degrees who return to the institution to continue their studies the following fall.

RETENTION RATES FOR FIRST-TIME STUDENTS PURSUING BACHELOR'S DEGREES



Percentage of Students Who Began Their Studies in Fall 2017 and Returned in Fall 2018

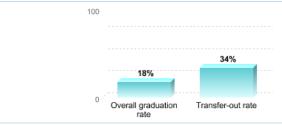
OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time**, **first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. At this institution, 84 percent of entering students were counted as "full-time, first-time" in 2018.

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2012



Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

BACHELOR'S DEGREE GRADUATION RATES

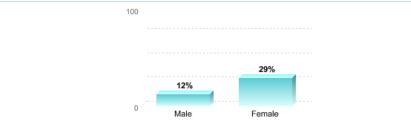
Bachelor's degree graduation rates measure the percentage of entering students beginning their studies full-time and are planning to get a bachelor's degree and who complete their degree program within a specified amount of time.

GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES



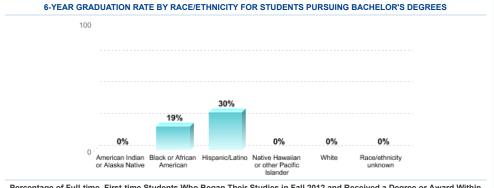
Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time and Began in Fall 2010 or Fall 2012

6-YEAR GRADUATION RATE BY GENDER FOR STUDENTS PURSUING BACHELOR'S DEGREES



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2012 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program

6-YEAR GRADUATION RATE BY RACE/ETHNICITY FOR STUDENTS PURSUING BACHELOR'S DEGREES

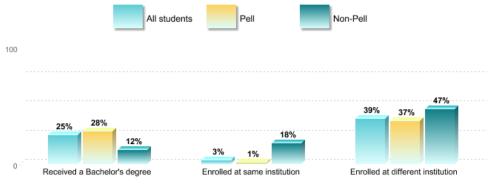


Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2012 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program

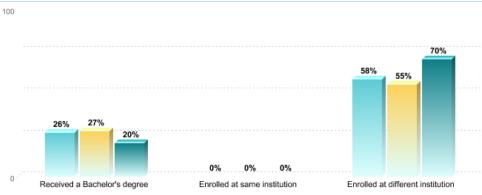
OUTCOME MEASURES

 Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first-time (transfer-in) students. These measures are also reported for students receiving Pell grants and those students that do not receive Pell grants. These measures provide the 8-year award-completion rates by award level (certificates, associate's and bachelor degrees) after entering an institution. For students who did not earn any undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, or subsequently transferred out of the institution. Unlike the Graduation Rates data, all reporting institutions must report on their transfer outs regardless if the institution has a mission that provides substantial transfer preparation.

FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2010-11



FULL-TIME, NON-FIRST-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2010-11



PROGRAMS/MAJORS

COMPLETIONS (NUMBER OF AWARDS CONFERRED) 2017-2018

Completions are the number of awards conferred by program and award level.		
▼PROGRAM	<u>ASSOCIATE</u>	BACHELOR
Biological And Biomedical Sciences		
Biology/Biological Sciences, General	-	6
Category total	-	6
Business, Management, Marketing, and Related Support Services		
Business Administration and Management, General	-	22 ^d
Category total	-	22 ^d
Education		
Early Childhood Education and Teaching	-	3

- Data shown are for first majors.
- (-) Program is not offered at this award level.

 d identifies programs and award levels that are offered as a distance education program. For program category totals, d is shown if one or more programs in the category are offered as a distance education program.

▼ PROGRAM	ASSOCIATE	BACHELO
Elementary Education and Teaching	-	
Junior High/Intermediate/Middle School Education and Teaching	-	
Mathematics Teacher Education	-	
Physical Education Teaching and Coaching	-	
Reading Teacher Education	-	
Secondary Education and Teaching	-	
Special Education and Teaching, General	-	
Category total	-	
English Language and Literature/Letters		
English Language and Literature, General	-	
Category total	-	
History		
History, General	-	
Category total	-	
Homeland Security, Law Enforcement, Firefighting and Related Protective Service	es	
Criminal Justice/Safety Studies	1	1:
Category total	1	1:
Liberal Arts and Sciences, General Studies and Humanities		
General Studies	9	
Liberal Arts and Sciences, General Studies and Humanities, Other	0	
Category total	9	
Wathematics and Statistics		
Mathematics, General	-	
Category total	-	
Multi/Interdisciplinary Studies		
Multi-/Interdisciplinary Studies, General	-	
Category total	-	
Parks, Recreation, Leisure, and Fitness Studies		
Cinesiology and Exercise Science	-	
Sport and Fitness Administration/Management	-	
Category total	-	
Philosophy and Religious Studies		
Religion/Religious Studies	1	
Category total	1	
Physical Sciences		
Chemistry, General	-	
Category total	-	
Public Administration and Social Service Professions		
Social Work	-	
Category total	-	
Social Sciences		
Sociology	-	
Category total	-	
Grand total	11	

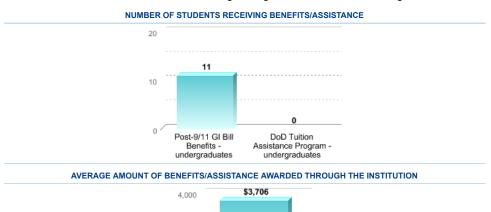
didentifies programs and award levels that are offered as a distance education program. For program category totals, dis shown if one or more programs in the category are offered as a distance education program.

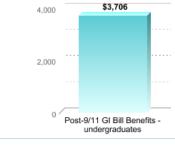
○ SERVICEMEMBERS AND VETERANS

Services and Programs for Servicemembers and Veterans
Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
Credit for military training
Dedicated point of contact for support services for veterans, military servicemembers, and their families

EDUCATIONAL BENEFITS, 2017-2018

NUMBER OF STUDENTS RECEIVING BENEFITS/ASSISTANCE





O VARSITY ATHLETIC TEAMS

2017-2018 VARSITY ATHLETES

NAIA DIVISION I	MEN	WOMEN
All Track Combined	28	20
Baseball	44	-
Basketball	21	16
Bowling	6	6
Soccer	17	13
Softball	-	28
Volleyball	_	12

For further information on varsity athletic teams please visit the <u>OPE Athletics Home Page</u>.

ACCREDITATION

INSTITUTIONAL ACCREDITATION

ACCREDITOR	STATUS	NEXT REVIEW DATE
Southern Association of Colleges and Schools, Commission on Colleges	Accredited since (01/01/1967)	06/11/2024
= 112116 8 88		

For more detailed information on accreditation for this institution, including all actions and justification for actions, visit OPE's
Database of Accredited Postsecondary Institutions and Programs: ope.ed.gov/dapip/#/institution-profile/145275.

⊝ CAMPUS SECURITY

2016 CRIME STATISTICS

ARRESTS - ON-CAMPUS	2014	2015	2016
Illegal weapons possession	0	0	0
Drug law violations	0	0	1
Liquor law violations	0	0	0
ARRESTS - ON-CAMPUS RESIDENCE HALLS !	2014	2015	2016
Illegal weapons possession	0	0	0
Drug law violations	0	0	C
Liquor law violations	0	0	C
CRIMINAL OFFENSES - ON-CAMPUS	2014	2015	2016
Murder/Non-negligent manslaughter	0	0	C
Negligent manslaughter	0	0	C
Rape	0	0	(
Fondling	0	0	C
Incest	0	0	(
Statutory rape	0	0	(
Robbery	0	0	(
Aggravated assault	0	0	(
Burglary	14	2	1
Motor vehicle theft	0	0	(
Arson	0	0	(

CRIMINAL OFFENSES - ON-CAMPUS RESIDENCE HALLS!	2014	2015	2016
Murder/Non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Rape	0	0	0
Fondling	0	0	0
Incest	0	0	0
Statutory rape	0	0	0
Robbery	0	0	0
Aggravated assault	0	0	0
Burglary	14	2	1
Motor vehicle theft	0	0	0
Arson	0	0	0

- (!) Residence Halls are a subset of On-Campus statistics
- The crime data reported by the institutions have not been subjected to independent verification by the U.S. Department of Education. Therefore, the Department cannot vouch for the accuracy of the data reported here
- These data do not include incidents that: (a) took place off campus on public property immediately adjacent to and accessible from the Campus; (b) took place on a noncampus building or properly owned or controlled by a student organization that is officially recognized by the institution; or (c) incidents at buildings/property owned or controlled by an institution but is not contiguous to the institution. For further information, see http://ope.ed.gov/security.

COHORT DEFAULT RATES

THREE-YEAR OFFICIAL COHORT DEFAULT RATES

FISCAL YEAR	2015	2014	2013
Default rate	14.9%	16.6%	18.7%
Number in default	40	45	47
Number in repayment	268	271	251

• For further information on default rates please visit the Cohort Default Rate Home Page. This school's six-digit OPE ID is 003637.

AID PROGRAMS

■ Federal Direct Loan (Direct Loan)

English | Español | Mout | Search Plug-in

<u>College Navigator Home</u> | <u>College Costs</u> | <u>Prepare</u> | <u>Financial Aid</u> | <u>Careers</u>

IES NCES National Center for Education Statistics

Explore the Institute of Education Sciences

Home About Publications Funding

News

IES Centers NCEE NCER NCES Home About Programs Data Data Training Kids' Zone NCSER

IES Policies and Standards Public Access Policy

Privacy and Security Policies NCES Statistical Standards

Fed Stats

Contact Us

U.S. Department of Education

Additional Resources

ERIC Sitemap

Organizational Chart